TUTORING ENGLISH AS A SECOND LANGUAGE

Tutorat par les pairs en anglais langue seconde



Simple Present Tense: Question Formation

Tutee Lesson





STEP 1: Assessment

• Can you ask me a question using the simple present tense?

STEP 2: Theory

• Read the definitions of the different types of questions in **bold**. Then, place the questions (see box on the right side) in the auxiliary or "be" chart under the appropriate heading.

Useful Expressions

- How do you say _____ in English?
- Could you repeat, please?
- I don't understand.

Questions

- · Where do you live?
- · Where is John?
- Does the class start soon?
- Are they students?

Auxiliary Questions: The	uestions: The main verb is not the verb "be." The question has an auxiliary.				
	Question	Auxiliary	Subject	Verb	Rest of Sentence
Yes/No Question: There is no question word(s). The answer is "yes" or "no."	xxxx				
Information Question There is a question word(s).					

"Be" Questions: The main verb is "be." The question doesn't have an auxiliary.				
	Question	Verb "be"	Subject	Rest of Sentence
Yes/No Question: There is no question word(s). The answer is "yes" or "no."	xxxx			
Information Question There is a question word(s).				

- What auxiliaries are used with the simple present tense?
- Do "be" questions have an auxiliary?

STEP 3: Controlled and Communicative Exercise.

EXERCISE 1: Put the words in the correct order to form questions and then ask each other the questions. If necessary, refer to the charts on the previous page.

- 1. have do you a tattoo?
- 2. you at math good are?
- 3. you Instagram do go on how often?
- 4. languages how many your mother does speak?

EXERCISE 2: Refer to Exercise 1 and answer the following questions.

1. Which questions are "be" questions?

2. Which questions are yes/no questions?

EXERCISE 3: Fill in the blanks with the correct auxiliary or verb, "be." Then, ask each other the questions.

- 1. What your favourite dessert?
- 2. How often you drink soft drinks?
- 3. your mother cook dinner for you often?
- **4.** potato chips your favourite junk food?

TIP

EXERCISE 4: Make questions to go with the answers in **bold**. If necessary, on "TIP" for the **Step-by-Step Question Formation Chart.**

1.

Camille likes to eat sushi for dinner.

- · Ask me what I like to eat for dinner.
- · Ask me what my mother likes to eat for dinner.

2.

Yes, Camille is a vegetarian.

- · Ask me if I am a vegetarian.
- Ask me if my mother is a vegetarian.

3.

They eat three meals a day.

• Ask me how many meals I eat a day.

4.

They are **usually** at home for dinner.

· Ask me how often I am at home for dinner.

How much/How many

- How much + non-count noun (money, furniture)
- How many + count noun (dollars, tables)

EXERCISE 5: Answer your tutor's questions and form questions to practise using the simple present tense. Answer the questions in complete sentences or with short answers (e.g., Yes, I do).

A Typical Sunday for John

Tutor Note

• Ask follow-up questions to encourage fluency practice (chatting about your answers).



- What time does John wake up on Sunday?
- · Ask me what time my mother wakes up on Sunday.
- What time does your mother wake up on Sunday?
- Ask me if I wake up late on Sunday.



- · What does John usually eat for breakfast on Sunday?
- · Ask me what my favourite breakfast is.
- · Ask me what my father likes to eat for breakfast.
- How often do you eat eggs and bacon for breakfast?



- Who does John watch TV with?
- Who do you usually watch TV with?
- Ask me who my mother watches TV with.
- Ask me what my favourite TV show is.





- · What does John like to do on Sunday?
- What video games do you like to play?
- · Ask me what video games my father likes to play.
- · Ask me if Fortnite is my favourite video game.
- · What does John hate to do on Sunday?
- · What do you hate to do?
- Ask me what my best friend hates to do.
- Ask me what homework I like to do.

3rd Person Singular Review

- Describe a typical Sunday for John.
- Describe a perfect Sunday for someone you know well.

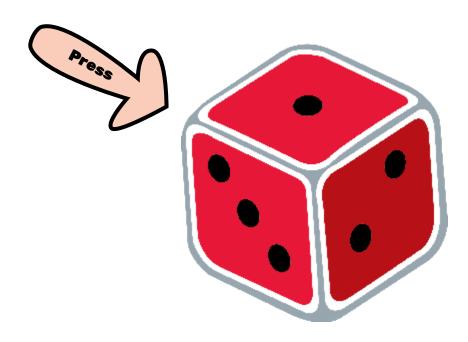
STEP 4: Production Task

EXERCISE 6: Play the Question Formation board game. Read the instructions below before you press on the die to start the game.

- · Choose a pawn and roll the die.
- · Move the number of squares indicated and click on the "I."
- Follow the instructions to make a question to ask your partner.
- Answer your partner's questions **truthfully** in complete sentences with a keyword when appropriate. Then, chat about your answers.
- If you land on a grey square, click on the question card and follow the instructions.
- · Click on the die to begin the game.

Note

- · One die
- Two dice



STEP 5: Final Review

- · What new words did you learn today?
- · What auxiliaries do you use with simple present tense questions?
- Do "be" questions have an auxiliary?
- Do yes/no questions have a question word?

Important

Write down the words you learned today and study them.

Tutor Note

 Ask, "how do you say" questions with the new vocabulary the tutee doesn't mention.

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Tutee Lesson



Québec * *





Step-by-Step Question Formation Chart

Formation Chart.

Step-by-Step Questions

- 1. Is it an auxiliary question or a be question? Look at the complete answer to find out.
- 2. What is the verb tense?
- 3. Is it a yes/no question or an information question?
- 4. What is the question? (Use the appropriate chart as a guide.)

	ns: The main verb in the answer is NOT the verb "be." (e.g., He likes dogs.)
Be Questions:	The main verb in the answer is "be." (e.g., Yes, he is at home.)

Auxiliary Questions

Tense	Question	Auxiliary	Subject	Verb	Rest of Sentence
Simple Present		do does		base form (no - s, ed, etc.)	
Present Progressive		am are is		verb-ing	
Simple Past		did		base form	
future		will am is are		base form going to +base form	
Modals		can could may should must		base form	

Be Questions

Tense	Question	Verb be	Subject	Rest of Sentence
Simple Present		am are is		
Simple Past		was were		

many (money, furniture)

rs, tables)

Be Past Present am were You You are were She/He/It is She/He/It was We are We are were are They are They are are were

Do				
1	do			
You	do			
She/He/It	does			
We are	do			
They are	do			