TUTORING ENGLISH AS A SECOND LANGUAGE

Tutorat par les pairs en anglais langue seconde





Tutee Lesson





2022

TUTORING ENGLISH AS A SECOND LANGUAGE: MODALS

STEP 1: Assessment

• What do you know about modals?

STEP 2: Theory

TIP

TIP

- What is the modal in the bubble?
- Do you know what it means? If necessary, click on the TIP.



• Fill in the blanks with the modal *should* and the verb *study*. Then, answer the questions below.

| AFFIRMATIVE | NEGATIVE | YES/NO QUESTION | SHORT ANSWER |
|-------------|----------|-----------------|--------------|
| You | You | you ? | Yes, |
| Не | He | he ? | No, |

- 1. Do you add "s" on the modal for the third person singular?
- 2. Do you add "s" for the third person singular on the verb after the modal?
- 3. Do you put an auxiliary with a modal?

STEP 3: Controlled and Communicative Exercises

| EXERCISE 1: In the box below | are four meanings of modals. |
|-------------------------------------|------------------------------|
|-------------------------------------|------------------------------|

| possibility | advice | ability | past ability |
|-------------|--------|---------|--------------|
| | | | |

Read the sentences in the Modal Practice Chart 1 and write the meaning of the modal beside the appropriate sentence. As you write each meaning, practice using the modals with your tutor's prompts.

| Modal | Meaning | Sentence | Tutor Prompts |
|--------------|---------|--|---|
| Can | | l can run 10 kilometres. | Ask me if I can run 10 kilometres. Can you speak three languages? What can't you do? |
| Could | | I could drive when I was 16. | Could you drive when you were 16? What couldn't you do when you were five that you can do now? |
| May Might | | I may go to Toronto this weekend. I might go to Toronto this weekend. | Where may you go on a trip in the future? What might I do tonight? (Take a guess.) |
| Should | | You should learn Spanish. | I want to learn Spanish. What should I do? |

Modal Practice Chart 1

EXERCISE 2: In the box below are five additional meanings of modals.



Read the sentences in the Modal Practice Chart 2 and write the meaning of the modal beside the appropriate sentence. As you write each meaning, practice using the modals with your tutor's prompts.

Modal Practice Chart 2

| Modal | Meaning | Sentence | Tutor Prompts |
|--------------------------------------|---------|---|---|
| Must | | You must stop at a red light. | What must you do when the fire alarm rings at school? |
| Mustn't | | You mustn't drink and drive. | What mustn't you do in the CEGEP? |
| Can | | Can you drive me to school? | • Ask me if you can borrow my pen. |
| May (only with I and we) Could | | May I help you? Could you help me? | Ask me politely if you could use my phone. |
| Would like | | l would like to visit Australia. | What country would you like to visit? Ask me what country I would like to visit. |

Modal Exceptions: have to and don't have to

- What is the meaning of the modal have to?
- What is the meaning of the modal *don't have to*?

• Fill in the blanks with the modal *have to* and the verb *study*.

TIP

| AFFIRMATIVE | NEGATIVE | YES/NO QUESTION | | SHORT ANSWER |
|-------------|----------|-----------------|---|--------------|
| You | You | you | ? | Yes, |
| Не | Не | he | ? | No, |

EXERCISE 3: Write the meaning of the modal (obligation or no obligation) beside the sentences and practice using it with your tutor's prompts.

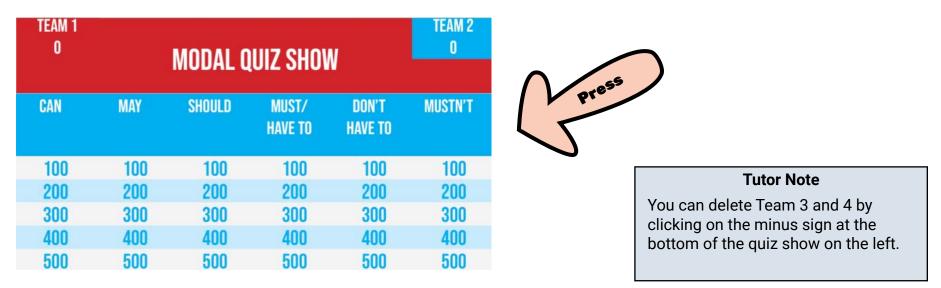
| Modal | Meaning | Sentence | Tutor Prompts |
|---------------|---------|---|---|
| Have to | | I have to study tonight. She has to study tonight. | Ask me what I have to do today. What do you have to do today? What does your teacher have to do after you take an exam? Ask me what my mother has to do every day. |
| Don't have to | | I don't have to study for my test. I know it all. | What don't you have to do today? What doesn't a teacher have to do on the weekend? |

Important

• Share your opinions and answers to the personal questions.

STEP 4: Production task

EXERCISE 4: Play the *Modal Quiz Show*. Read the instructions below before you press on the quiz show to play the game.



- Choose to be on Team 1 or Team 2.
- The first player clicks on a square and answers the question.
- Click on the square to see the correct answer if it is not a personal question.
- Then, click on the " $\sqrt{}$ " if you answer the question appropriately or the "x" if you don't.
- The game will keep track of your score.

STEP 5: Final Review

• What new words did you learn today?

Tutor Note

• Ask, "how do you say..." questions with the new vocabulary the tutee doesn't mention.

Modal Review

• What is the meaning of the following highlighted modals?

| 1. I can swim. | 7. I must go swimming. |
|--|--|
| 2. I could swim when I was six. | 8. I have to go swimming. |
| 3. I may go swimming. | 9. I don't have to go swimming. |
| 4. I might go swimming. | 10.1 mustn't go swimming. |
| 5. I should go swimming. | 11.1 would like to go swimming. |
| 6. May I go swimming? | |

Important

• Write down the words you learned today and study them.

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STEP 1: Assessment

• What do you know about modals?

STEP 2: Theory

| X | Modals - Use | | |
|--|--|----------------------|-----------|
| Modal | Sentence | Meaning | |
| can | I can swim. | ability | the quest |
| could | I could swim when I was five. | past ability | UESTION |
| may | I may go swimming tonight. | possibility | |
| might | I might go swimming tonight. | | |
| should | I should go swimming tonight. | advice/suggestion | 1 |
| may (only with "I" and "we") could | Mom, may I go swimming? Mom, could I go swimming? | formal request | |
| can | Mom, can I go swimming? | informal request | |
| have to | I have to go swimming tonight. | obligation/necessity | |
| don't have to | I don't have to go swimming tonight. | no obligation | |
| must | I must go swimming tonight. | obligation |] |
| mustn't | I mustn't go swimming tonight. | prohibition | |
| would like | I would like to go swimming tonight. | desire | 1 |



he questions below.

? ?

| | SHORT ANS | SWER |
|------|-----------|------|
| Yes, | | |
| No, | | |

TUTORING ENGLISH AS A SECOND LANGUAGE: MODALS

STEP 1: Assessment

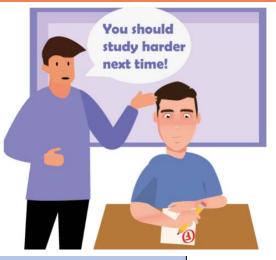
• What do you know about modals?

STEP 2: Theory

TIP

TIP

- What is the modal in the bubble?
- Do you know what it means? If necessary, click on the TIP.



| | Would's - PC | orm (should + study) | | |
|------------------|---------------------|----------------------|------------------|--------|
| Affirmative | Negative | Yes/No Question | Short Answer | ANSWER |
| You should study | You shouldn't study | Should you study? | Yes, I should | |
| He should study | He shouldn't study | Should he study? | No, he shouldn't | |

- 1. Do you add "s" on the modal for the third person singular?
- 2. Do you add "s" for the third person singular on the verb after the modal?
- 3. Do you put an auxiliary with a modal?

| Modals - Form (have to + study) | | | | |
|--------------------------------------|---|---|-----------------------------|-------|
| Affirmative | Negative | Yes/No Question | Short Answer | |
| You have to study He has to study | You don't have to study He doesn't have to study | Do you have to study? Does he have to study? | Yes, I do No, he doesn't | ANSWE |

EXERCISE 3: Write the meaning of the modal (obligation or no obligation) beside the sentences and practice using it with your tutor's prompts.

| Modal | Meaning | Sentence | Tutor Prompts |
|---------------|---------|---|---|
| Have to | | I have to study tonight. She has to study tonight. | Ask me what I have to do today. What do you have to do today? What does your teacher have to do after you take an exam? Ask me what my mother has to do every day. |
| Don't have to | | l don't have to study for my test. I know it all. | What don't you have to do today? What doesn't a teacher have to do on the weekend? |

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