

# **Five-Step Reading Lesson**

#### **STEP 1: Assessment**

- Find out if the tutee read the text or what they did not understand.
  - o Did you read the text? What parts did you have difficulty with?

## STEP 2: Theory

- Ask the tutee to read the title
- Activate prior knowledge by discussing the title, subheadings and visuals.
- What do you know about \_\_\_\_\_? What do you see ...?

### **STEP 3: Controlled and Communicative Exercises**

• Ask the tutee to skim the text to get the general idea.

## **Skimming Techniques**

- Read the first paragraph and summarize it.
- o Read the first line of each paragraph and summarize it.
- Read the last paragraph and summarize it.
- Ask the tutee to read the text.
  - o Read the second paragraph and summarize.
  - Continue the same process for the other unread paragraphs.

## **STEP 4: Production Task**

- Ask the tutee to summarize or reflect on what they have read.
  - What did you learn from the text? Did you find it interesting?
  - O Do you agree with the author?

## **STEP 5: Review**

- Ask your tutee to translate the useful vocabulary learned during the lesson.
  - o How do you say in French? How do you say in English?