

# TUTORING ENGLISH AS A SECOND LANGUAGE

*Tutorat par les pairs en anglais langue seconde*



## Crime Scene: Forensic Science

**Speaking Lesson**



**2022**

Québec 

## STEP 1: Assessment

- What do you know about forensic science?

## STEP 2: Theory



1. What kind of tests are used to solve crimes? Guess and discuss with your tutor the tests below. What are they? What is each one used for?
  - a. blood typing
  - b. blood spatter analysis
  - c. bone analysis
  - d. chromatography
  - e. entomology
  - f. handwriting analysis
  - g. DNA testing
  - h. chemical detection
  - i. fingerprinting
  - j. physical evidence (fibers, stains, hair)
  - k. drug testing

## TUTORING ENGLISH AS A SECOND LANGUAGE: CRIME SCENE: FORENSIC SCIENCE

2. Have you ever witnessed a crime? If so, describe what happened.
3. Do you know what courses are important to take in high-school and CEGEP to study in forensic science? Why are those courses important?
4. Do you like to watch crime investigation TV shows or movies? If you answered yes, which ones are your favorite? Why? If you answered no, why not?
5. What do you like about crime investigation? What do you dislike?
6. What does a forensic scientist do? Imagine that you are the first person in a crime scene, how would you describe the crime scene to the police? You can use some of the words below.

- |                        |                            |
|------------------------|----------------------------|
| a. witness             | i. medical examiner        |
| b. blood               | j. body                    |
| c. gunshot wound       | k. plausible scenario      |
| d. decomposing         | l. probable cause of death |
| e. sketch <sup>1</sup> | m. weapons                 |
| f. victim              | n. pictures                |
| g. suspect             | o. diorama <sup>2</sup>    |
| h. violent death       |                            |

<sup>1</sup> *drawing of the crime scene*

<sup>2</sup> *diorama a model representing a scene with figures, especially in a museum.*

## STEP 3: Controlled and Communicative Exercises

The following pictures are miniature representations of crime scenes created by Frances Glessner Lee. Lee created these dioramas in the 1940s and 1950s as training tools for homicide investigators.

**Exercise 1.** Look at the following crime scene photos and describe them to your tutor using the vocabulary that you have learned.



[https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.washingtonpost.com%2Fexpress%2Fwp%2F2017%2F10%2F19%2Fcan-you-solve-this-grisly-dollhouse-murder%2F&psig=AOvVaw0QTUCewSAqpHP8XkuA6zG&ust=1652892243246000&source=images&cd=vfe&ved=0CBQQtaYDahcKEwjQvOLW\\_eb3AhUAAAAAHQAAAAAQBw](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.washingtonpost.com%2Fexpress%2Fwp%2F2017%2F10%2F19%2Fcan-you-solve-this-grisly-dollhouse-murder%2F&psig=AOvVaw0QTUCewSAqpHP8XkuA6zG&ust=1652892243246000&source=images&cd=vfe&ved=0CBQQtaYDahcKEwjQvOLW_eb3AhUAAAAAHQAAAAAQBw)

## TUTORING ENGLISH AS A SECOND LANGUAGE: **CRIME SCENE: FORENSIC SCIENCE**



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# TUTORING ENGLISH AS A SECOND LANGUAGE: CRIME SCENE: FORENSIC SCIENCE



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[https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.washingtonpost.com%2Fexpress%2Fwp%2F2017%2F10%2F19%2Fcan-you-solve-this-grisly-dollhouse-murder%2F&psig=AOvVaw0QTUCewSAqpHP8XkuA6zG&ust=1652892243246000&source=images&cd=vfe&ved=0CBQQtaYDahcKEwjQvOLW\\_eb3AhUAAAAAHQAAAAAQBw](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.washingtonpost.com%2Fexpress%2Fwp%2F2017%2F10%2F19%2Fcan-you-solve-this-grisly-dollhouse-murder%2F&psig=AOvVaw0QTUCewSAqpHP8XkuA6zG&ust=1652892243246000&source=images&cd=vfe&ved=0CBQQtaYDahcKEwjQvOLW_eb3AhUAAAAAHQAAAAAQBw)

**Exercise 2:** Look through the crime scene photos again. This time, tell your tutor what tests you think would be helpful to solve this crime.

## STEP 4: Production Task

- Exercise 1:** Make a prediction (plausible scenario) of what could have happened on the day of the crime based on the crime scene photos. Using some of the new vocabulary, retell the story to your tutor.
- Exercise 2:** Once you are done making your predictions, you can take a look at this video on “The dollhouses of death that changed forensic science” <https://youtu.be/9hdT8PgT19w>
- Exercise 3:** What did you learn about forensic science from the video?

## STEP 5: Final Review

- What new vocabulary did you learn?

### Tutor Note

- Ask, “how do you say ....” questions with the new vocabulary the tutee doesn't mention.

### Important

- Write down the words you learned today and study them.

### Works Cited

Dingfelder, S. (2017, October) “Can you solve this grisly dollhouse murder?” Washingtonpost.com <https://www.washingtonpost.com/express/wp/2017/10/19/can-you-solve-this-grisly-dollhouse-murder/?variant=c44b726edf25a662>

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